Module M.WIWI-VWL.0183: Geospatia	I Analysis for Development	6 C 2 WLH	
Economics	······		
Learning outcome, core skills: The goal of the course is twofold (i) to expose students to a large and relatively new literature in economics that uses geospatial data in innovative ways, and (ii) to provide students with the methodological skills needed to critically assess these papers. The participants will learn to "think spatially" and come up with their own original research questions utilizing spatial methods.		Workload: Attendance time: 28 h Self-study time: 152 h	
Course: Geospatial Analysis for Development Contents: This course provides an overview of how space i a particular focus on development economics. It employed in geospatial research. We will cover g types, vector and raster data processing, and a s obtaining the toolkit, we will then learn how these economics and beyond by replicating a selection	is used in empirical economics with introduces the basic tools that are geographic projections, geospatial data selection of more advanced topics. After e techniques are applied in development	2 WLH	
Examination: Learning journal ! Geospatial Analysis for Development Economics Examination prerequisites: Participation in class [at the margin]		6 C	
Examination requirements:			
By writing a take-home exam, students demonstrative the literature in development economics that relies methodological skills needed for such analyses. their ability to replicate a scholarly article in this f	es on geospatial data and of the By a term paper, students demonstrate		
By writing a take-home exam, students demonstr the literature in development economics that relie methodological skills needed for such analyses.	es on geospatial data and of the By a term paper, students demonstrate	athematical development n R would be very s I, s II,	
By writing a take-home exam, students demonstrative literature in development economics that relies methodological skills needed for such analyses. Their ability to replicate a scholarly article in this for a scholar strate in the strategy of the strateg	es on geospatial data and of the By a term paper, students demonstrate ield and critically discuss it. Recommended previous knowle Students should be familiar with m statistics, basic econometrics, and economics. Some experience with helpful. In particular: M.WIWI-QMW.0004 Econometrics M.WIWI-QMW.0005 Econometrics	athematical development R would be very s I, s II, Economics I	
By writing a take-home exam, students demonstrative literature in development economics that relies methodological skills needed for such analyses. It heir ability to replicate a scholarly article in this for a scholar requirements: Admission requirements: none	es on geospatial data and of the By a term paper, students demonstrate ield and critically discuss it. Recommended previous knowle Students should be familiar with m statistics, basic econometrics, and economics. Some experience with helpful. In particular: M.WIWI-QMW.0004 Econometrics M.WIWI-QMW.0005 Econometrics M.WIWI-VWL.0008 Development Person responsible for module:	athematical development R would be very s I, s II, Economics I	

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Additional notes and regulations:

Explanation Learning Journal: short term paper [50%]; short take-home exam [50%].

This course is recommended for advanced Master students and open to PhD students.